

# FBISD Bilingual Framework

## Transitional Early Exit Program Model

	PK	K	1	2	3	4	5				
<b>Reading</b>	SPAN	SPAN	SPAN	SPAN/ENG EDL 24: transition to ENG	SPAN/ENG EDL 24 <u>or</u> TELPAS A/H in Reading/Composite: transition to ENG <b>STAAR</b>	ENG  If newcomer to US schools, small group in Spanish  <b>STAAR</b>	ENG  <b>STAAR</b>				
	SPAN	SPAN	SPAN								
<b>Writing</b>	SPAN	SPAN	SPAN	SPAN/ENG  If reading group is in ENG, writing is in ENG	SPAN/ENG	ENG  If reading group is in ENG, writing is in ENG  <b>STAAR</b>	ENG  <b>STAAR</b>				
	SPAN	SPAN	SPAN								
<b>Math</b>	SPAN	SPAN	SPAN	ENG	ENG	ENG	ENG				
	At the end of the unit, review previously taught concepts in English							Implement sheltered instruction pedagogy			
	SPAN	SPAN	SPAN					<b>STAAR</b>	<b>STAAR</b>	<b>STAAR</b>	
<b>Science</b>	SPAN	SPAN	SPAN	SPAN	ENG	ENG	ENG				
	At the end of the unit, review previously taught concepts in English							Implement sheltered instruction pedagogy			
	SPAN	SPAN	SPAN					<b>STAAR</b>			
<b>Social Studies</b>	SPAN	SPAN	SPAN	SPAN	SPAN	ENG	ENG				
	At the end of the unit, review previously taught concepts in English							Implement sheltered instruction pedagogy			
	SPAN	SPAN	SPAN								

\* Language of instruction = Language of assessment \*\*Implementation of sheltered instruction pedagogy across all content areas